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(Scuola secondaria) a KALAMATA in GRECIA
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What country did you come from?

Mentimeter



Visit Kalamata



Ancient Messini



Courses

- **CLIL (the course we attended)**
- **ICT**
- **Museum**
- **History**
- **Special needs**
- **Inclusion**



CLIL-METHODOLOGY

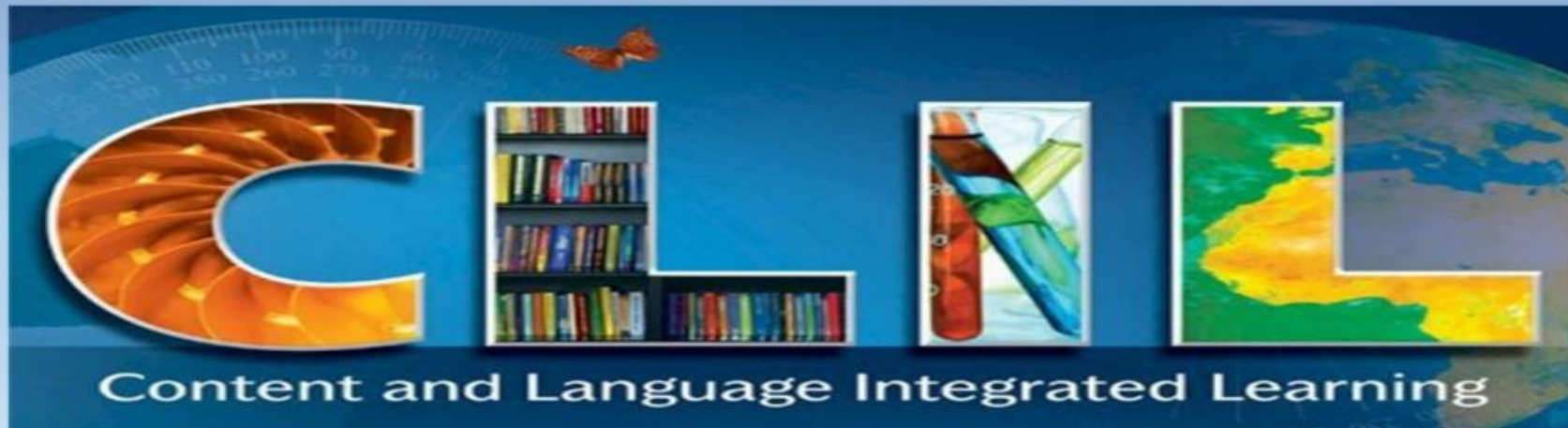
Content and Language Integrated Learning



CLIL – Other Definitions (3)

“Content and Language Integrated Learning (CLIL) is a dual-focused educational approach in which an additional language is used for the learning and teaching of both content and language.”

(Coyle, Hood & Marsh, 2010: 1)





Balancing content and language in CLIL



subject-led/content-driven CLIL

(e.g. bilingual schools in which some of the subjects are taught in English)



language-led/language-driven CLIL

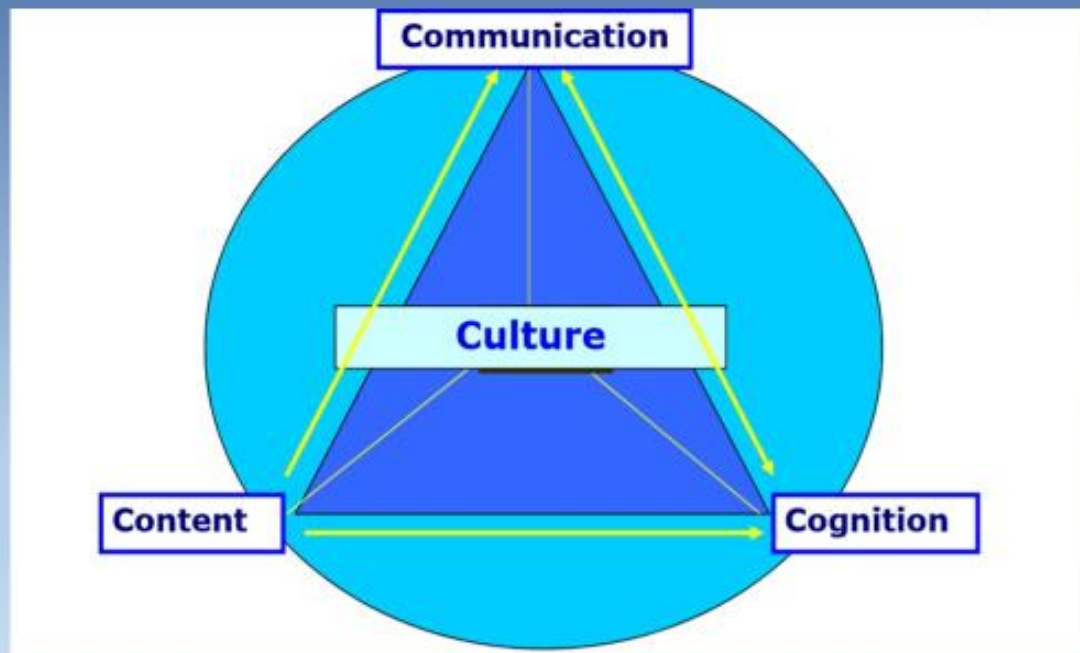
(e.g. English language teaching focusing on discipline-specific topics)

- Content
- Language

COURSE CLIL

1. THEORY
2. ASSESSMENT
3. METHODOLOGY
4. ACTIVITIES

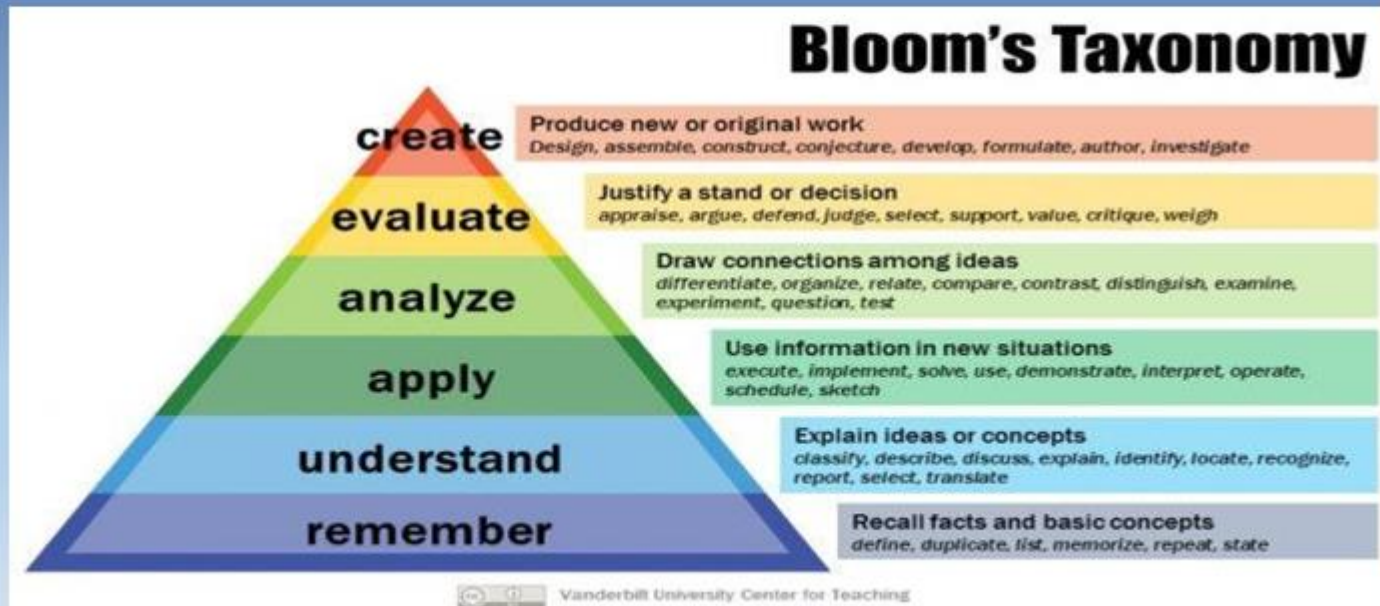
A 4Cs Approach to Integrated Curriculum Planning





Bloom's Taxonomy

- Bloom has created two categories of thinking skills: lower order and higher order





Three interrelated types of language

**Reconceptualising
Language Learning**

Language of learning

(Foreign) Language
Learning

Language for learning

Language through learning



All four language skills should be combined

- **Listening** is a normal input activity, vital for language learning
- **Reading**, using meaningful material, is the major source of input
- **Speaking** focuses on fluency. Accuracy is seen as subordinate
- **Writing** is a series of lexical activities through which grammar is recycled

Worksheet 1 (modified)

Put these labels on the pyramid:

1. Milk, yoghurt and cheese group
2. Fats, oils and sweets group
3. Vegetable group
4. Bread, cereal, pasta and rice group
5. Fruit group
6. Meat, poultry, fish, dry beans, eggs and nuts group



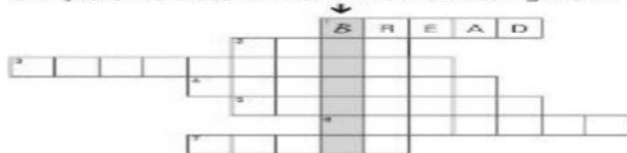
Useful links:

<https://clilnutrition.wikispaces.com/Unit+Planning>

http://www.onestopenglish.com/clil/young_learners/science/food/pdf-content/food-groups-lesson-plan/500705.article

3 Vocabulary

Complete the crossword and find the missing word.



- I want to make a sandwich. I have some cheese and ... (15)
- I love all kinds of ... – beef, pork, chicken and lamb. (4)
- Carrots, peas and broccoli are all ... (10)
- You can find lots of ... C in oranges. (7)
- Iron is a very important You can find it in green vegetables like spinach. (7)
- ... is a mineral you can find in milk and other dairy products. (7)
- ... are white and hard. There are lots of them inside our bodies. (5)

4 Reading

Do an Internet search for *balanced diet* and label the 'eatwell plate' with the food groups from exercise 2.

The eatwell plate

**5 Writing**

Look at the 'eatwell plate' and answer the questions. You can visit these websites to help you:

www.food.gov.uk/multimedia/pdfs/publication/eatwellplate0907.pdf

www.nhs.uk/Livewell/Goodfood/Pages/Healthyeating.aspx

1 Which foods does the plate tell us to eat often?

2 Which foods does the plate tell us not to eat often?

3 Is your diet balanced? Why/Why not?

6 Reading

Find more information about healthy diets in the Internet. Then read the 'dos and don'ts' below and write T (true) or F (false). You can visit these websites to help you:

www.bbc.co.uk/health/treatments/healthy_living/nutrition/healthy_balance.shtml
kidshealth.org/kid/stay_healthy/food/pyramid.html#cat119

- Do eat a variety of foods from different food groups.
- Don't eat fruit and vegetables with every meal.
- Do eat lots of fish.
- Do 'super-size' your meals whenever you can.
- Do eat lots of fats and sugars.
- Do be active every day.
- Do eat the same as a boy if you are a girl.
- Do put apple pie in the 'fruits and vegetables' section of your plate.

7 Project

Keep a food diary. Follow these steps:

- Write down what you eat for breakfast, lunch, snacks and dinner for three days.
- Look at your diary and write five sentences about your diet, e.g. *I often eat fruit when I want a snack. I never eat chocolate between meals.*
- Compare your sentences with your classmates. Discuss how your diet can be healthier.

Believe it or not!
The healthiest, low-calorie drink in the world is water!